Private Tutoring Business Course Program

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A bounded service, evidence and a complete owner cycle.

Teach one fraction skill with evidence

Build a parent-managed, 50-minute Grade 6 fraction-tutoring service with original practice and an independent check.

Start by testing your explanation and demand; real competence, safeguards, and suitable online arrangements come before paid work.

Begin learning with L01. Check conditions and demand in L02 before buying or accepting paid work.

Five steps to a readiness decision

1. Name the narrow service — L01 / F01. A bounded fraction offer and actual competence record.

2. Check conditions and demand — L02, L03, L04 / F02, F03, F04. A permission-based demand test and parent-managed fit/verification record.

3. Rehearse the complete teaching task — L05, L06, L07, L08, L09, L10 / F05, F06, F07, F08, F09, F10. An original assessment, prepared lesson, student-work record, fresh check, and factual feedback.

4. Estimate before choosing a price — L11, L12, L13 / F11, F12, F13, F14. A whole-cycle estimate, reviewable confirmation, and separate prepaid-obligation ledger.

5. Verify readiness for a limited pilot — L14 / F15, F16. An actual go/hold decision with no-sale and acquisition losses visible.

Stop at missing conditions or evidence. The route is a study order, not permission to sell or perform unverified work.

Individual, parent-managed Grade 6 positive fraction magnitude, equivalence, and division. One 50-minute online appointment includes preparation, student practice, a fresh independent check, and a factual parent update.

Prospective U.S. owner-operators with demonstrable subject knowledge who are ready to learn a bounded instructional process.

565 minutes (9 hours 25 minutes) of lesson study and worksheet allowances. Actual research, subject learning, adult rehearsal, operating verification, and setup practice are separate and open-ended. Reading completion does not establish paid-work readiness.

Start here

The teaching case and all student data are fictional. Solve and explain the original tasks first; the case is not your competence record.

Use adult-only, permission-based demand research before buying tools. This course creates no booking, account, message, payment, or publication.

Move from assessment to preparation, modeling, student work, error response, a fresh independent check, and feedback. Keep service economics and optional prepaid-credit accounting separate.

First action: Draw and explain 3/4 ÷ 1/8 from blank paper. Name each unit and check the answer by multiplication before looking at the key.

Course route

Offer demand and parent managed fit

L01 Choose a narrow learning service you can actually explain. Output: A bounded offer and a demonstrated subject-knowledge gap list Study and exercise allowance: 35 minutes.

L02 Check demand before buying tools or subscriptions. Output: A permission-based two-week test and a comparable acquisition calculation Study and exercise allowance: 40 minutes.

L03 Set parent-managed safety and privacy arrangements. Output: A role-specific verification record and tested session controls Study and exercise allowance: 45 minutes.

L04 Use an adult fit conversation to prepare a useful first check. Output: A minimal intake with permission, learning goal, and a fit decision Study and exercise allowance: 35 minutes.

Teach and assess one fraction task

L05 Administer and interpret a short original fraction assessment. Output: A scored diagnostic with prompt levels and a justified teaching target Study and exercise allowance: 40 minutes.

L06 Rebuild equal units, equivalence, and multiplication. Output: A prerequisite mini-lesson and an accurate area-model explanation Study and exercise allowance: 45 minutes.

L07 Teach fraction division as measuring equal groups. Output: A number-line explanation with units and a multiplication check Study and exercise allowance: 45 minutes.

L08 Build a small practice bank with verified answers and prompts. Output: Original worked, guided, independent, and transfer tasks Study and exercise allowance: 35 minutes.

L09 Prepare and deliver the complete 50-minute session. Output: A timed lesson plan with a supported adaptation and student-work record Study and exercise allowance: 45 minutes.

L10 Read the independent exit work and send factual feedback. Output: A bounded progress note and an evidence-based next lesson decision Study and exercise allowance: 35 minutes.

Price confirm and reconcile the work

L11 Estimate every owner minute before setting a session price. Output: A complete independent estimate and a price viability decision Study and exercise allowance: 40 minutes.

L12 Write a complete confirmation and collect only under clear terms. Output: A reviewable fictional estimate/confirmation and payment status Study and exercise allowance: 40 minutes.

L13 Track attendance, makeups, prepaid credit, and refunds. Output: A reconciled optional package register separate from the base session Study and exercise allowance: 45 minutes.

Decide whether to launch

L14 Handle a no-sale, verify readiness, and choose a measured launch. Output: An adverse-case loss record and an evidence-based go/hold decision Study and exercise allowance: 40 minutes.

Starter boundaries

- Childcare, drop-off programs, groups, and center operation.
- Clinical diagnosis, therapy, or specialized services without separate competence.
- Graded-work completion, test impersonation, or prohibited test assistance.
- Guaranteed grades, scores, learning timelines, or unverified credentials.
- Recording, public student work, private child messaging, or unverified under-13 data arrangements.
- Other math topics, ages, or delivery formats without a fresh review.

Files and readiness

The package contains 14 lessons, 16 working forms with separate examples, a complete fictional case, original teaching visuals and a formula planner with an independent Estimate and task-specific working sheets. Counts follow the tasks.

- Actual subject solutions, models, checks, and error responses are accurate and reviewed. A fictional answer key does not count.
- A permitted adult rehearsal preserves prompt levels and uses a fresh aligned exit item.
- Actual jurisdiction, reporting role, insurance, parent authority, data/tool suitability, and payment arrangements are verified.
- The actual whole-cycle estimate and same-cohort acquisition model are viable under real costs and demand.
- An adult can review clear service, payment, cancellation, correction, and refund terms before booking.
- Prepaid credit, if used, is reconciled to delivery and bank refunds without double counting.
- Unresolved gates have a specific hold action. Do not enroll a student while affected requirements remain unresolved.